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| **Intellectual Property Rights**  **Lesson and Session Plan 2021-2022** |
| **Course** | **LL.B**  |
| **Semester** | **6thSEMESTER**  |
| **Marks** | **100 Marks External** |
| **Hours** | **40** |
| **Faculty** | **Ms. Shovonita Acharjee** |

**Objective-**Intellectual Property Law has assumed a great importance in recent times as a result of the recognition that “knowledge is property”. The creations of the human brain as IP are required to be understood and protected. The syllabi encompassing all relevant IP legislations in India with a view to understand and adjust with changing needs of the society because creative work is useful to society and law relating to innovation/creativity i.e. Intellectual Property is one of the fastest growing subjects all over the globe because of its significance and importance in the present era. Disseminate information on national and international IPR issues. The course is designed with a view to create IPR consciousness; and familiarize the learners about the documentation and administrative procedures relating to IPR in India

**Course Objective:**

* To have a view at the laws governing biotechnology and IPR, related at national and international level
* To gain knowledge about safety precautions necessary during biotechnological work
* To evaluate the ethical perspective of handling biomaterials

**Course Outcomes:**

* To be aware of rules and regulations setup at international level for various biotechnology relate work so that any further research can be formulated accordingly
* To know the social and legal state of the society with respect to genetically engineered products or other outcomes of biotechnology
* Work according to the safety precautions set up by international bodies while handling bio hazardous material

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| **Unit** | **No. of Hours** |
| **Unit I –Meaning of Intellectual Property Rights** | **3** |
| Meaning, Historical Background, Importance of human creativity in present scenario under IPR, Types or Forms of Intellectual Property Rights, [Patents, Trademark, Copyright, Design, Trade Secret, Plant Varieties, Geographical Indication, Integrated Layout Circuit Design], Indian IPR Scenario, Intellectual Property v. Physical Property |  |
| **Objectives:***Student will understand the concept of Property vis-à-vis Intellectual Property along with the General principles and Historical Background of IPR* |  |
| **Learning Outcome:** *Students will be well versed with the various forms of IPR* |  |
| **Unit II –Leading International Instruments Concerning IPR** | **6** |
| International overview on intellectual property , The Paris Convention for the Protection of Industrial Property, The Berne Convention for the Protection of Literary and Artistic Works, The Universal Copyright Convention, The Agreement on Trade-Related Aspects of Intellectual Property Rights (“TRIPS”) and WIPO-WTO Cooperation, World Intellectual Property Organization: Background; Salient features WIPO; Organization of WIPO, The UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970) |  |
| **Objectives:** To make student understand the international conventions with IPR |  |
| **Learning Outcome:** The Class will learn about the Berne Convention and other international regimes with that of ipr |  |
| **Unit III- Patent** | **5** |
| Introduction and overview of patent protection; History of Patent protections; What is patent and definition of patent; Object of patent; Scope and salient features of patent; How to obtain patent; Product patent and Process patent; Specification – Provisional and complete specification; Procedure for patent applications; Register of patents and Patent Office; Rights and obligations of patentee; Transfer of Patent Rights; Government use of inventions; Infringement of Patents; Offences and Penalties. |  |
| **Objectives:** The session will deal with Patent Law |  |
| **Learning Outcome:** The Class will learn the basic concept of patent law in addition with procedure to obtain the patent |  |
| **Unit IV – Copyright** | **5** |
| Historical Views of Copyright, Meaning, Copyright in Literary , Dramatic and Musical Work, Sound Records and Cinematographic Films, Copyright in Compute Programs, Ownership and Assignment of Copyright, Author’s Special Rights, Infringement, Fair Use Provision, Piracy in Internet Remedies |  |
| **Objectives:** To understand the subject matter of copyrights. To equip the with the basic definition of copyright |  |
| **Learning Outcome:** Student will understand after the end of the session Copyright, Use of trade mark on goods/services |  |
| **Unit V - Trademark** | **5** |
| Trade Marks: Introduction and overview of trade mark; Evolution of trade mark law; Object of trade mark; Features of good trade mark; Different forms of trade mark; Trade mark registry and register of trademarks; Property in a trade mark; Registrable and non-registrable marks; Basic principles of registration of trade mark; Deceptive similarity; Assignment and transmission; Rectification of register; Infringement of trade mark; Passing off; Domain name protection and registration; Offences and penalties. |  |
| **Objectives:**The objective of this session would be to make student understand Basic principles of registration of trade mark [Duration and Renewal of Trade Mark Registration], Deceptive similarity |  |
| **Learning Outcome:** Students will be revisited to concept of overview of trademark in IPR |  |
| **POWERPOINT PRESENTATIONS**  | **8** |
| **REVISION & CLASS DISCUSSION**  | **5** |
| **CLASS TEST TAKEN** | **3** |
| **Total** | **40** |
| **END TERM EXAMINATION** |  |
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**SESSION PLAN-Intellectual Property Rights**

**(BL-803) (B.A.LL.B. 8th SEMESTER)**

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| **Session (No.) 1** | **Unit (No.)1** | **Subject Name :IPR** |
| **Objectives:** Student will understand the concept of Property vis-à-vis Intellectual Propertyalong with the General principles and Historical Background of IPR, |
| **Content:** Overview of the Subject, Historical Background, Concept of Property, Kinds of Property, Meaning [ Invention, Creativity, Innovation] ,General Principles of Intellectual Property Rights, Over use or Misuse ofIntellectual Property Rights - Compliance and Liability Issues.**Methodology:Class-Room Lecture** |
| **Learning Outcome: Student will understand the concept of ipr** |

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| **Session (No.) 2** | **Unit (No.) 1** | **Subject Name : IPR** |
| **Objectives:** The objective of this session will be to understand the forms of IPR |
| **Content:**Importance of human creativity in present scenario under IPR, Advantage of IPR [1. Economic Prosperity, 2. Knowledge, 3. Social Change], Types or Forms of Intellectual Property Rights, [Patents, Trademark, Copyright, Design, **Methodology: Class-Room Lectureand Group Discussions**  |
| **Learning Outcome:** Students will be well versed with the various forms of ipr |

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| **Session (No.) 3** | **Unit (No.) 1** | **Subject Name : IPR** |
| **Objectives: :** The objective of this session will continue to make students understand the forms of IPR relating to Socio-Economic Rights |
| **Content:**(In Continuation) Trade Secret, Plant Varieties, Geographical Indication, Integrated Layout Circuit Design], Law Relating to IPR in India [Socio-Economic Rights and IP Regimes] Relationship between Intellectual Property v. Physical Property**Methodology: Class-Room Lecture**  |
| **Learning Outcome:** The Class will learn about the IPR regimes |

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| **Session (No.) 4** | **Unit (No.) 2** | **Subject Name : IPR** |
| **Objectives:** To make student understand the international conventions with IPR |
| **Content:** International overview on intellectual property, The Paris Convention for the Protection of Industrial Property [**Anti-discrimination Policy],** The Berne Convention for the Protection of Literary and Artistic Works (1971), **Methodology: Class-Room Lecture, Illustrations, Cases- study** |
| **Learning Outcome:** The Class will learn about the Berne Convention and other international regimes with that of ipr |

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| **Session (No.) 5** | **Unit (No.) 2** | **Subject Name : : IPR** |
| **Objectives:** The objective of this session is to make students understand the meaning of TRIPS and how is it related to WTO |
| **Content:**The Agreement on Trade-Related Aspects of Intellectual Property Rights (“TRIPS”): Historical and legal background to TRIPS, Main Features of the TRIPS Agreement, **General Provisions and Basic Principles of TRIPS, Dispute Prevention and Settlement, Transitional and Institutional Arrangements,** Place of TRIPS in the World Trade Organization [AGREEMENTS ON TRIPS], Trade Policy Reviews**Methodology: Class-Room Lecture, Illustrations, Group-Discussions** |
| **Learning Outcome:**The Class will understand the meaning of TRIPS and its relation with WTO |

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| **Session (No.) 6** | **Unit (No.) 2** | **Subject Name :: IPR** |
| **Objectives**:The objective is to make student understanding the main content of the Universal Copyright Convention of 1952, 1971 Paris Revision |
| Content: Universal Copyright Convention: Main Contents ofthe Universal Copyright Convention of1952, 1971 Paris Revision, Development of The Universal Copyright Convention After 1971, Prospects for The Role of UCC in The Future **Methodology: Lecture, Illustrations** |
| **Learning Outcome:** Students would be able to relate the Universal Copyright Convention of 1952, 1971 Paris Revision with that of the other International Instruments of IPR |

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| **Session (No.) 7** | **Unit (No.) 2** | **Subject Name : : IPR** |
| **Objectives**: To make students understand the concept of WTO and WIPO |
| **Content:** WIPO-WTO: Cooperation Between the World Intellectual Property Organization and the World Trade Organization, Joint Activities of WIPO and WTO,Introduction of WTO (World Trade Organization), Basic Principles, Structure of WTO Agreements [ GATT & GATS]**Methodology: Lecture, Illustrations** |
| **Learning Outcome:** Students will be able to understand the concept of WTO and WIPO |

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| **Session (No.) 8** | **Unit (No.) 2** | **Subject Name : : IPR** |
| **Objectives**: To make students understand the concept of WCT Agreement with that of WIPO and WTO |
| **Content:** World Intellectual Property Organization: Background; Salient features WIPO; Organization of WIPO, The WIPO Copyright Treaty (WCT): Legal Nature of the WCT and its Relationship with Other International Treaties **Methodology: Lecture, Illustrations** |
| **Learning Outcome:** Student after class will be able to differentiate between WCT Agreement with that of WIPO and WTO |

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| **Session (No.) 9** | **Unit (No.) 2** | **Subject Name : : IPR** |
| **Objectives**: To make student understand The UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970 |
| **Content:**The UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property (1970)**Methodology: Lecture, Illustrations, Group Discussions** |
| **Learning Outcome:**The class will understand the concept of UNESCO Convention on the Means of Prohibiting and Preventing the Illicit Import |

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| **Session (No.) 10** | **Unit (No.) 1** | **Subject Name : : IPR** |
| **Objectives**: The objective of the session would be to analyze and self-evaluate students  |
| **Content: Class Test****Methodology: Written Exams out of 20 Marks** |
| **Learning Outcome:** Through Written Examination, students will be able to access their performance and the faculties will acquaint students with ways to write Answer to score Maximum |

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| **Session (No.) 11** | **Unit (No.) 3** | **Subject Name : : IPR** |
| **Objectives**: The session will deal with Patent Law |
| **Content:** Evolution of Patent Law in India Patent Act, 1970 and its Amendments till 2005: Salient Features, Introduction and overview of patent protection; History of Patent protections; What is patent and definition of patent; Criteria of Patent: Meaning of Utility, Usefulness and Meaning of NoveltyCases:Diamond v. Chakrabarty (SCOTUS 1980)**Novartis v. Union of India (2013) 6 SCC 1****Methodology: Class Room Lecture, Bare Act Interpretation, Group Discussions** |
| * **Learning Outcome:** The Class will learn the basic concept of patent law .
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| **Session (No.) 12** | **Unit (No.) 3** | **Subject Name : : IPR** |
| **Objectives**: The main objective of the session would be to deal with the scope of Patent law in compared with Biotechnology |
| **Content:**  Object of patent; Scope and salient features of patent; How to obtain patent [Conditions]; Inventions those which are not patentable, Types of Patent: Utility Patent, Design Patent and Plant Patent, Patentable Inventions with reference to Biotechnology, **Case study**:Strix Limited v. Maharaja Appliances Limited (2010)**F. Hoffmann-La Roche Ltd vs Cipla Ltd., Mumbai Central (2015)****Bajaj Auto Limited Vs. TVS Motor Company Limited JT 2009 (12) SC 103***.*   [Bayer Corporation v. Union of India](https://spicyip.com/2017/03/breaking-news-del-hc-allows-natco-to-export-bayers-nexavar-under-the-bolar-exemption.html) (2019)**Methodology: Lecture, Illustrations** |
| **Learning Outcome:** Students will understand the various inventions under patent |

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| **Session (No.) 13** | **Unit (No.) 3** | **Subject Name : IPR** |
| **Objectives**: The objective would be to make student understand the Patency and International Regime |
| **Content:**Patent in International Regime: Conventions and Treatise: Relevant Provisions under TRIPs Agreement, 1994, US UK and EU, Software Patents: 1) Bio- Patents 2) Drug Patents3) Arts. 7 & 8 of TRIPS and its Significance. **Methodology: Lecture, Illustrations** |
| **Learning Outcome:** Student will understand Relevant Provisions under TRIPs Agreement, 1994, US UK and EU, Software Patents: 1) Bio- Patents 2) Drug PatentsArts. 7 & 8 of TRIPS and its Significance.  |

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| **Session (No.) 14** | **Unit (No.) 3** | **Subject Name : : IPR** |
| **Objectives**: The objective would be to make student understand Product patent and Process patent; Specification |
| **Content:** Product patent and Process patent; Specification – Provisional and complete specification; Procedure for patent applications; Register of patents and Patent Office; Procedure for Grant of Patent, Rights and obligations of patentee; Case Study: Koninklijke Philips Electronics N.V. v Rajesh Bansal &Ors (2016)**Methodology: Lecture, Illustrations** |
| **Learning Outcome:** Student will understand after the end of the session Register of patents and Patent Office; Procedure for Grant of Patent, Rights and obligations of patentee; |

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| **Session (No.) 15** | **Unit (No.) 3** | **Subject Name : IPR** |
| **Objectives**: the objective would be to Transfer of Patent Rights; Government use of inventions |
| **Content:**Transfer of Patent Rights; Government use of inventions; Infringement of Patents; Offences and Penalties, Patent Corporation Treaty (PCT), Revocation, Patent Infringement and Remedies [Special Categories of Patent Infringement Remedies], Biological Diversity**Methodology: Lecture, Illustrations** |
| **Learning Outcome:**.students will understand Infringement of Patents; Offences and Penalties, Patent Corporation Treaty (PCT), |

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| **Session (No.) 16** | **Unit (No.)**  | **Subject Name : : IPR** |
| **Objectives**: **The session will deal with Class Assignment** |
| **Content:** Class Assignments**Methodology:** Topics will be given to individual students, (attached with LPSP) |
| **Learning Outcome:**These Assignments require Research and thereby it would help the student not only to grip the concept but also will understand the process of Research  |

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| **Session (No.) 17** | **Unit (No.) 4** | **Subject Name : : IPR** |
| **Objectives**: To understand the subject matter of copyrights. To equip the with the basic definition of copyright |
| **Content:** Introduction, Definition [Artistic work 2(c), dramatic work 2(h), Literarywork 2(o), musical work 2(p), computer programmes 2(ffc), cinematograph films2(f), sound recordings 2(xx), Meaning of ‘Original’ – a prefix to S.13(1)(a)Classes of Works in which copyright subsists – S.13] Meaning of Copyright, Historical Views of Copyright, Use of trade mark on goods/services– S.2(2)(b) & (c), 29(6), **Cases:*** *Donoghue v Allied Newpapers Ltd.,* (1937) 3 All ER 503 *University of London Press Ltd*. v. *University Tutorial Press Ltd,* (1916) 2 Ch. D 601 6
* *Eastern Book Company* v*. D.B. Modhak,* 2008 (36) PTC 1 (SC) 10
* *UrmiJuvekar*v*. Global Broadcast News Ltd ,*2008 (36) PTC 377 (Bom) 35
* Sanjay Kumar Gupta &Anr. v. Sony Pictures Networks India Pvt. Ltd. &Ors**.**

[***llustrative cases: Barbara Taylor Bradford v. Sahara Media Entertainment Ltd,*****2004 (28) PTC 474 (Cal);****Methodology:** Lecture, Illustrations |
| **Learning Outcome:** student will understand after the end of the session Copyright, Use of trade mark on goods/services |

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| **Session (No.) 18** | **Unit (No.) 4** | **Subject Name : : IPR** |
| **Objectives**: The objective is to deal with Principles of Copyright, |
| **Content:** ,Principles of Copyright, Subject matter of Copyright, Rights Afforded by Copyright Law –Copyright Ownership [Assignment of Copyright, License] Registration of Copyright, Berne Convention and Universal Copyright Convention, India and International Copyright, **Case**: *John Wiley and Inc* v. *Prabhat Chander*, 2010(44) PTC 675 (Del) 50**A Case Comment - *John Wiley Case* in relation S.14(a)(ii)***R G Anand* v. *Deluxe Films,* AIR 1978 SC 1613Warner Bros. Entertainment Inc. and Ors. v. Mr. Santosh V.G.,Neetu Singh v. Rajiv Saumitra&Ors. (2016)**Methodology: Lecture, Illustrations** |
| **Learning Outcome:** Student will at the end of the class will understand the meaning and principles of copyrigh**t** |

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| **Session (No.) 19** | **Unit (No.) 4** | **Subject Name : Hindu Law**  |
| **Objectives**: The class objective is to deal with Performaer’s Right |
| **Content:** The Copyright (amendment) Act 2012 [**The Performer's Right under the 2012 Act],** Rights of the Owner: Transfer and DurationCopyright in Literary, Dramatic and Musical Work, Sound Records and Cinematographic Films, Copyright in Compute Programs, Author’s Special Rights, Cases: * AmarNath Sehgal v. Union of India, (2005) 30 PTC 253
* University of London Press Ltd. v. University Tutorial Press Ltd, (1916) 2
* Gee Pee Films Pvt. Ltd. v. Pratik Chowdhury, 2002(24) PTC 392 (Cal)

**Methodology: Lecture, Illustrations, Bare Act Interpretation** |
| **Learning Outcome:** student will understand the **scope of copyright in music and cinemas** |

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| **Session (No.) 20** | **Unit (No.) 4** | **Subject Name : IPR** |
| **Objectives**: The objective of the session is to learn in detail about Fair use |
| **Content:** Infringement, Fair Use Provision, Piracy in Internet Remedies: Relationship with s 14; Circumvention of technological measures S.65A. Rights Management Information S. 2(v) and S. 65B**Case study:*** R G Anand v. Deluxe Films, AIR 1978 SC 1613

**Methodology: Lecture, Illustrations, Bare Act Interpretation** |
| **Learning Outcome:** Students will understand Rights Management Information S. 2(v) and S. 65B |

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| **Session (No.) 21** | **Unit (No.) 4** | **Subject Name : : IPR** |
| **Objectives**: The Objective is to interpret the judgments of Supreme Court under Copyright |
| **Content: Case Interpretation*** Universal Music (India) Pvt. Ltd. vs Trimurti Films Pvt. Ltd.(2017)
* Super Cassettes Industries Ltd. v. Hamar Television Network Pvt. Ltd.,2011(45)PTC70(Del)– S.52(1)(a)
* Devendra kumar Ramchandra Dwivedi v. State Of Gujarat,2010(43)PTC303(Guj) Guj(DB)-s.52(1)(za)

**Methodology: Lecture, Illustrations, Bare Act Interpretation** |
| **Learning Outcome: Students will understand the concept through various judgments** |

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| **Session (No.) 22** | **Unit (No.) 2** | **Subject Name : IPR** |
| **Objectives**: The Objective is to Revise Unit 2 through Class Test |
| **Class Test of Unit 2** **Methodology: Written Exams out of 20 Marks** |
| **Learning Outcome:** Through Written Examination, students will be able to access their performance and the faculties will acquaint students with ways to write Answer to score Maximum |

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| **Session (No.) 23** | **Unit (No.) 5** | **Subject Name:IPR** |
| **Objectives**: To understand the concept of trademark |
| **Content:** Trade Marks: Introduction and overview of trade mark; Evolution of trade mark law; Definition of Trademark [Trademark, Service, Certification of Trademark, Collective mark, Trade Description, Permitted use, ] Harmonization with International Norms and Standards of Trademark [Trade Mark Rules, 2017] Object of trade mark; Case: DauDayal v. State of Uttar Pradesh AIR 1959 SC 433Sumat Prasad Jain v. Sheojanam Prasad and Ors., AIR 1972 SC 413 N. R. Dongre v. Whirlpool Corporation, 1996 (16) PTC 583 [Whirlpool case]**Methodology: Lecture,**  |
| **Learning Outcome:** Students will be revisited to concept of overview of trademark in ipr |

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| **Session (No.) 24** | **Unit (No.) 5** | **Subject Name : IPR** |
| **Objectives:** the objective would be to Features of good trade mark; Different forms of trade mark |
| **Content:** Features of good trade mark; Different forms of trade mark; Trade mark registry and register of trademarks; Property in a trade mark; Registrable and non-registrable marks: [THE REGISTRAR OF TRADEMARK, SINGLE REGISTER OF TRADE MARKS, PRODEDURE, WHO MAY APPLY? REQUISITES FOR REGISTRATION, Cases:* H&M Hennes & Mauritz AB &Anr. v. HM Megabrands Pvt. Ltd. &Ors.
* . Arun Chopra v. Kaka-Ka Dhaba Pvt. Ltd. and Ors.
* . Bigtree Entertainment Pvt. Ltd. v. D. Sharma and Anr.
* . Carlsberg Breweries v. Som Distilleries and Breweries Limited
* . Crocs Inc Usa v. Bata India Ltd &Ors
* . Glenmark Pharmaceuticals Ltd. v. Curetech Skincare and Galpha Laboratories Ltd

**Methodology: Lecture, Bare Act Interpretation** |
| **Learning Outcome:** students will after the session understand the process and registration in trademark |

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| **Session (No.) 25** | **Unit (No.) 5** | **Subject Name : IPR** |
| **Objectives**: The objective of this session would be to make student understand Basic principles of registration of trade mark [Duration and Renewal of Trade Mark Registration], Deceptive similarity; |
| **Content:** Basic principles of registration of trade mark [Duration and Renewal of Trade Mark Registration], Deceptive similarity; Opposition to Registration u/s 21, Grounds of Opposition, Grounds for Refusal:[ **Absolute Grounds Section 9(1) to (3)& Relative Grounds S.11**], Concurrent Use [ Exception to Section 11], Assignment and transmission; Rights conferred by Registrar, Rectification of register; Case:* Ambalal Sarbhai Enterprises Limited v. Tata Oil Mills Company Limited 1988 OTC 73 Bom
* Durga DuttSarma v. Navaratna Pharmaceutical Laboratories, AIR 1962 Ker 156

**Methodology: Lecture, Bare Act Interpretation** |
| **Learning Outcome: at the end, student will understand the rights and policies of Registrar under trademark** |

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| **Session (No.) 26** | **Unit (No.) 5** | **Subject Name : IPR** |
| **Objectives**: The objective of the session is to interpret landmark judgments in terms of ‘Refusal Ground’ under Trademark |
| **Content: Case Interpreation**Case:* Mahendra&Mahendra Paper Mills Ltd. v. Mahindra &Mahendra Ltd., AIR 2002 SC 117
* Group Pharmaceuticals v. Alkem Labs. 1996, PTC (16)117
* Kaviraj Pandit Durga Dutt Sharma v. Navaratna Pharmaceuticals Laboratories, AIR 1965 SC 980
* F. Hoffmann La Roche and Co. Ltd. v. Geoffrey Manners and Co. Pvt. Ltd., AIR 1970 SC 2062

**Methodology: Lecture, Bare Act Interpretation** |
| **Learning Outcome: students will have a clear understanding via case interpretation** |

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| **Session (No.) 27** | **Unit (No.) 5** | **Subject Name : IPR** |
| **Objectives**: |
| **Content:**Infringement of trade mark; Passing off; [Enlargement of Infringement protection, Difference between passing off and infringement ,Passing off- for similar goods/different goods/trans-border reputation], Domain name protection and registration; Offences and penalties.**Cases:** * *Parley Products v. J P & Co,* AIR 1972 SC 1359
* *Carrefour* v*. V. Subburaman,* 2007(35) PTC 225
* *Health and Glow Retailing Pvt. Ltd v. Dhiren Krishna Paul, Trading as Health and Glow Clinic,* 2007(35) PTC 471(Mad)

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| * *Bata India Ltd. v*. *Pyare Lal & Co*., AIR 1985 All 242

**Methodology: Lecture, Bare Act Interpretation** |
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| **Learning Outcome:**  |

**POWER-POINT PRESENTATIONS**

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| **Session (No.) 28** | **Unit (No.)**  | **Subject Name : IPR** |
| **Objectives**: The session will deal with Group Presentation**on the given assignment**  |
| **Content :**Group Presentation **Methodology :**Classroom Lecture **Activity:** Students will give their Individual Presentation |
| **Learning Outcome:** The students will share their own understanding of the TopicThe students will read thoroughly the topics assigned to them for presentation |

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| **Session (No.) 29** | **Unit (No.)**  | **Subject Name : IPR** |
| **Objectives**:The session will continue with Group Presentation |
| **Content :**Group Presentation **Methodology :**Student Presentation **Activity:** Students will do the Group Presentation on assigned Topic. |
| **Learning Outcome:** * The students will share their own understanding of the Topic
* The students will read thoroughly the topics assigned to them for presentation.
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| **Session (No.) 30** | **Unit (No.)**  | **Subject Name : IPR** |
| **Objectives**:The session will continue with Group Presentation |
| **Content :**Group Presentation **Methodology :**Student Presentation **Activity:** Students will do the Group Presentation on assigned Topic. |
| **Learning Outcome:** * The students will share their own understanding of the Topic
* The students will read thoroughly the topics assigned to them for presentation.
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| **Session (No.) 31** | **Unit (No.)**  | **Subject Name :IPR** |
| **Objectives**:The session will continue with Group Presentation |
| **Content :**Group Presentation **Methodology :**Student Presentation **Activity:** Students will do the Group Presentation on assigned Topic. |
| **Learning Outcome:** * The students will share their own understanding of the Topic
* The students will read thoroughly the topics assigned to them for presentation.
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| **Session (No.) 32** | **Unit (No.)**  | **Subject Name :IPR** |
| **Objectives**:The session will continue with Group Presentation |
| **Content :**Group Presentation **Methodology :**Student Presentation **Activity:** Students will do the Group Presentation on assigned Topic. |
| **Learning Outcome:** * The students will share their own understanding of the Topic
* The students will read thoroughly the topics assigned to them for presentation.
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| **Session (No.) 33** | **Unit (No.)**  | **Subject Name :IPR** |
| **Objectives**:The session will continue with Group Presentation |
| **Content :**Group Presentation **Methodology :**Student Presentation **Activity:** Students will do the Group Presentation on assigned Topic. |
| **Learning Outcome:** * The students will share their own understanding of the Topic
* The students will read thoroughly the topics assigned to them for presentation.
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| **Session (No.) 34** | **Unit (No.)**  | **Subject Name :IPR** |
| **Objectives**:The session will continue with Group Presentation |
| **Content :**Group Presentation **Methodology :**Student Presentation **Activity:** Students will do the Group Presentation on assigned Topic. |
| **Learning Outcome:** * The students will share their own understanding of the Topic
* The students will read thoroughly the topics assigned to them for presentation.
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| **Session (No.) 35** | **Unit (No.)**  | **Subject Name :IPR** |
| **Objectives**:The session will continue with Group Presentation |
| **Content :**Group Presentation **Methodology :**Student Presentation **Activity:** Students will do the Group Presentation on assigned Topic. |
| **Learning Outcome:** * The students will share their own understanding of the Topic
* The students will read thoroughly the topics assigned to them for presentation.
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**REVISION TEST**

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| **Session (No.) 36** | **Unit (No.)**  | **Subject Name : IPR** |
| **Objectives:** The session will be of Revision Test on Unit 3 |
| **Content :**Revisions Test Questions**Methodology :Class Test on Unit 3** **Activity: Students will undertake Class Test on Full Marks 20** |
| **Learning Outcome:** * The students will individually assess their performance.
* The faculty will acquaint students with ways to write Answer to score Maximum.
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| **Session (No.) 37** | **Unit (No.)**  | **Subject Name : IPR** |
| **Objectives:** The session will be of Revision Test on Unit 3 |
| **Content :**Revisions Test Questions**Methodology :Class Test on Unit 4** **Activity: Students will undertake Class Test on Full Marks 20** |
| **Learning Outcome:** * The students will individually assess their performance.
* The faculty will acquaint students with ways to write Answer to score Maximum.
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| **Session (No.) 38** | **Unit (No.)**  | **Subject Name IPR** |
| **Objectives:** The session will be of Revision Test on Unit 3 |
| **Content :**Revisions Test Questions**Methodology :Class Test on Unit 5** **Activity: Students will undertake Class Test on Full Marks 20** |
| **Learning Outcome:** * The students will individually assess their performance.
* The faculty will acquaint students with ways to write Answer to score Maximum.
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| **Session (No.) 39** | **Unit (No.)**  | **Subject Name IPR** |
| **Objectives:** The session will be of Revision Test on Unit 3 |
| **Content :**Revisions Test Questions**Methodology :Class Test on Unit 2** **Activity: Students will undertake Class Test on Full Marks 20** |
| **Learning Outcome:** * The students will individually assess their performance.
* The faculty will acquaint students with ways to write Answer to score Maximum.
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| **Session (No.) 40** | **Unit (No.)**  | **Subject Name IPR** |
| **Objectives:** The session will be of Revision Test on Unit 3 |
| **Content :**Revisions Test Questions**Methodology :Class Test on Unit 1** **Activity: Students will undertake Class Test on Full Marks 20** |
| **Learning Outcome:** * The students will individually assess their performance.
* The faculty will acquaint students with ways to write Answer to score Maximum.
 |

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